

桃園市立文青國民中小學 三年級寒假 30 天 英語與健康作業表

作業說明

- ① 每日完成一項英語練習，大聲念出「每日一句英語」。
- ② 協助完成一項簡單家事（如：整理房間、擦桌子、洗碗等）。
- ③ 每天跳跳繩，並記錄次數，培養運動好習慣。
- ④ 完成後請在□打勾，並請家長簽名確認。

 期間：114 年 1 月 24 日 ~ 114 年 2 月 22 日

日期	■ 每日一句英語	② 做家事	 跳跳繩	完成□	家長簽名
01/24	Good morning.	☐	☐	☐	
01/25	Good afternoon.	☐	☐	☐	
01/26	Hi, I'm <u>Boka</u> . (帶入自己的英語名字)	☐	☐	☐	
01/27	A: What's your name? B: My name is <u>Kevin</u> . (帶入自己的英語名字)	☐	☐	☐	
01/28	A: Thank you. B: You're welcome.	☐	☐	☐	
01/29	A: How old are you? B: I'm <u>eight</u> years old. (帶入自己的歲數)	☐	☐	☐	
01/30	A: This is for you. B: Thank you.	☐	☐	☐	
01/31	A: Are you OK? B: Oh, I'm fine.	☐	☐	☐	
02/01	A: Here you are. B: Thank you.	☐	☐	☐	
02/02	A: Are you hungry? B: Yes, I am. / No, I'm not.	☐	☐	☐	
02/03	A: Are you angry? B: Yes, I am. / No, I'm not.	☐	☐	☐	
02/04	A: Are you thirsty? B: Yes, I am. / No, I'm not.	☐	☐	☐	
02/05	A: Are you sad? B: Yes, I am. / No, I'm not.	☐	☐	☐	
02/06	A: Are you happy?	☐	☐	☐	

班級：_____ 座號：_____ 姓名：_____

	B: Yes, I am. / No, I'm not.				
02/07	A: How do you feel? B: I feel hungry.	☐	☐	☐	
02/08	A: How do you feel? B: I feel angry.	☐	☐	☐	
02/09	A: How do you feel? B: I feel thirsty.	☐	☐	☐	
02/10	A: How do you feel? B: I feel sad.	☐	☐	☐	
02/11	A: How do you feel? B: I feel happy.	☐	☐	☐	
02/12	A: What's this? B: It's a ball.	☐	☐	☐	
02/13	A: What's that? B: It's a doll.	☐	☐	☐	
02/14	Happy Valentine's Day! 情人節快樂!	☐	☐	☐	
02/15	A: What's this? B: It's a robot.	☐	☐	☐	
02/16	A: What's that? B: It's a yo-yo.	☐	☐	☐	
02/17	A: What's this? B: It's a car.	☐	☐	☐	
02/18	A: What's that? B: It's a kite.	☐	☐	☐	
02/19	A: What' color is it? B: It's <u>yellow</u> . (blue/ red/ green/pink/ purple) (帶入不同顏色練習)	☐	☐	☐	
02/20	A: Please get a ball. B: Good job!	☐	☐	☐	
02/21	Happy Lunar New Year! 農曆新年快樂!	☐	☐	☐	
02/22	Happy Lantern Festival! 元宵節快樂!	☐	☐	☐	



Happy Winter Vacation! 寒假愉快!